**One year action plan on Coastal Resource Management (Aneityum) ver.0 made in February 2013**

**Component I: Local Training and Microcredit Programs for Small-scale and Subsistence Fish Farmers**

"◎" indicates responsible parties for the activity

| Activities | Period | | | | | | | | | | | | | | | In Charge of Activity | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2013 | | | | | | | 2014 | | | | | | | | Team Work | MPA | Management Group | Others |
| | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | | | | |
| **Output 1: Lively Hood** | | | | | | | | | | | | | | | | | | | |
| 1-1. Establishment of a Fisherman Center | | | | | | | | | | | | | | | | ◎ | | | |
| 1-2. More Fishing activities | | | | | | | | | | | | | | | | ◎ | | | |
| 1-3. Agriculture and Forestry | | | | | | | | | | | | | | | | ◎ | | | |
| 1-4. Setup a Shop for Fishing Gears | | | | | | | | | | | | | | | | ◎ | | | |
| 1-5. Strengthen the Association to help apply for Duty Exemption | | | | | | | | | | | | | | | | ◎ | | | |
| 1-6. Shell Polishing | | | | | | | | | | | | | | | | ◎ | | | |
| 1-7. Introduction of Dimon Back squid and Tuna Fishing | | | | | | | | | | | | | | | | | | | |
| 1-8. Sea Food Processing | | | | | | | | | | | | | | | | ◎ | | | |
| 1-9. Promotion of other activities in generating Income i.e. Agriculture and Forestry | | | | | | | | | | | | | | | | ◎ | | | |
| 1-10. Encourage people to plant more sandalwood, Taro, Kava etc... | | | | | | | | | | | | | | | | ◎ | | | |
| 1-11. Glass box made of Plywood, Tourism Act | | | | | | | | | | | | | | | | ◎ | | | |
| 1-12. Sail Canoe Project utilizing traditional Canoe. Tourism Act | | | | | | | | | | | | | | | | ◎ | | | |
| 1-13. Organize and analyze the information of the record sheets | | | | | | | | | | | | | | | | ◎ | | | |
| **Output 2: Supporting System** | | | | | | | | | | | | | | | | | | | |
| 2-1. Strengthen Financial support in Provincial Government | | | | | | | | | | | | | | | | ◎ | | | |
| 2-2. Ask help from Tafea Province to make it possible for Fisheries assistance for development | | | | | | | | | | | | | | | | ◎ | | | |
| 2-3. Look for technical support from Government and NGO's to help Fisheries resource management | | | | | | | | | | | | | | | | | | | Secretary |
| 2-4. Establishment of Giant Clam garden in Mystery Island. Tourism | | | | | | | | | | | | | | | | | | | Secretary |
| **Output 3: Organization/ Governance** | | | | | | | | | | | | | | | | | | | |
| 3-1. More Awareness to community in Anelcahat eg. Churches, nakamal | | | | | | | | | | | | | | | | | ◎ | | |
| 3-2. Theater activities from Wan Smol Bag | | | | | | | | | | | | | | | | | | | Wan Smol Bag |
| 3-3. Work with Organization to produce posters/Broacher | | | | | | | | | | | | | | | | | | | MITA or |

| | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | | | | | | | | | | | | | JICA |
| 3-4. MPA ,Fisherman association and FAD community has to make awareness to build up the knowledge of the leaders and communities about the work of the MPA and FAD association | | | | | | | | | | | | | | | | | | ◎ | |
| 3-5. Setup MPA's inside sub districts of Anelcauhat/Umei | | | | | | | | | | | | | | | | | | ◎ | |
| 3-6. There has to be transparency in work | | | | | | | | | | | | | | | | | | ◎ | Fisheries & JICA |
| 3-7. Reporting system, MPA,FAD committee & Manager to board | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-8. Board and Management to intercept with Anelcauhat District | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-9. There has to be feedbacks on the Bylaws and there has to be appropriate trainings on monitoring activities | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-10. Survey to make sure that the Monitoring activities are effectively carried out | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-11. Send the records of fish catch, Lobster and other marine resources to the Anelcahaut Sub district | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-12. Make sure all the Laws are strictly followed i.e. Monitoring | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-13. Seek for Fisheries help to conduct trainings and surveys and reef check | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-14. There needs to be reduction in MPA activities to make the management easy, simple and clear | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-15. Review the activities in the management plan inorder to understand it | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-16. Prioritize the activities inside the management plan | | | | | | | | | | | | | | | | | ◎ | | MITA |
| 3-17. Demarcation of responsibility of MPA work has to be clear | | | | | | | | | | | | | | | | | ◎ | | MITA |

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